

2005
Global Military Spending
An Estimate - Trying to Understand It!

One Trillion Dollars

\$1,000,000,000,000 / Annually

\$2,739,726,000 / Daily

\$114,155,251 / Each Hour

\$1,902,587 / Each Minute

\$31,710 / Each Second

**2 minutes would provide resources for oral rehydration for
children dying of dehydration**

**21 minutes would provide immunization for 6 preventable
diseases that kill children**

6 hours would eradicate the measles globally

(Source: UNICEF)

UNICEF Stretches Every Donation As Far As Possible To Reach Children In Need Around The World

\$25

Immunization to protect a child for life against the six leading child-killing and maiming diseases, measles, polio, diphtheria, whooping cough, tetanus, tuberculosis.

\$30

Enough seeds to grow over 1,600 pounds of nutritious food.

\$40

Provides over 400 packets of oral rehydration salts to help save the lives of children suffering from diarrhoeal dehydration.

\$55

Warm blankets for 8 infants.

\$90

Vitamin A to protect against blindness and prevent illness for 1,500 children.

\$130

A kit containing basic equipment for a village birth attendant.

\$150

Basic education supplies for 40 children.

\$300

A sturdy tent to provide emergency shelter for a family.

\$750

Health services, clean water, nutrition programs, and basic education supplies for a community in Africa.

\$1,500

Antibiotics to save nearly 3,500 children suffering from pneumonia.

\$3,000

Water purification tablets to clean 40,000 litres of water.

\$3,750

500 insecticide-treated mosquito bednets to protect families against malaria.

\$7,500

Teacher's set of materials for 184 classrooms.

“If we are to reach real peace in this world, if we are to declare war on war, we must start with the children”

Mahatma Gandhi

(Source: UNICEF)

Philosophical Perspectives

We are all "Interconnected" and "Interdependent" - everything we do has an impact or consequence on something or someone else.

In order to build true and lasting peace around the globe, it must become an "intrinsic value", and we must instill this intrinsic value at the earliest possible age.

Peace Education should not be limited to a "curricular topic", but implemented as a "pedagogical perspective", infused throughout each and every subject, each and every day, throughout one's schooling and one's life.

Big Ideas For Primary Peace Education

- Being a Good Friend
- Caring
- Sharing
- Helping
- Empathy
- Nurturing
- Respect For All Living Things
- Not Taking More of Anything Than We Need
- Using Our Words To Solve Our Problems
- Creating Solutions To All Problems Peacefully
- Interconnectedness
- Interdependence
- Acceptance
- Tolerance
- Compassion
- Loving

Language Arts:

- Write letters to Santa Claus and instead of asking him for toys, ask him to help spread our peace message as he goes from house to house on Christmas Eve. Ask him to tell all the world's leaders to solve their problems with their words (like kids do) and stop using wars and conflict to solve their problems.
- Write letters to the Prime Minister of Canada (and other world leaders), and tell her/him that we are proud that Canada has a tradition and reputation of peacekeeping, and helping other countries solve their problems peacefully, and that we hope Canada will always continue to do so.
- Write Peace Poetry
 - ~ a "P E A C E" acrostic poem
 - ~ "Envision a World of Peace" - write a poem about what your ideal peaceful world would look like
- Make a "Peace Alphabet Book" - (eg) "F" is for Friendship, "S" is for Solving Your Problems Peacefully With Your Words", etc.
- Tool Search - using peace songs & poems - see attached example
- Make a "Peace Word Wall" - brainstorm peace words and phrases with your students and build a year-long peace bulletin board that you refer to on an on-going basis
- Use Peace Words as part of your spelling program for several weeks throughout the year, during your peace unit, or during a designated peace week, etc.
- Write letters to "Pen Pals" - close by or far away
- Make a "Peace Is..... Booklet" - with poems, stories, pictures, etc.
- Write a "Peacemaker Report" on a Famous Peace Maker - such as Gandhi, Martin Luther King Jr., Emma Goldman, John Lennon, etc. Ask students to identify why this person should be considered a peacemaker?, what did they contribute to building a more peaceful world?, how did they live their lives in a peaceful way?, etc.

- **Make a "Peace Promise Booklet"** - with promises that we commit to, in order to make a more peaceful world
- **Make a "Class Book About Peace"** - then ask your school librarian to barcode it, and make it available to borrow from the library for other students to enjoy and learn from
- **Make a "Recipe Book For Peace"** - have each student write a recipe for peace, and have them include what ingredients would be needed to make a peaceful world. Then bind this material as a class book, and ask your school librarian to catalog it and put it in your school library for circulation
- **Make a "Recipe Book For Friendship"** - similar to a recipe book for peace, above
- **Make a "Peace Bookmark"** - with messages and symbols of peace - make them for the whole family, or the whole school for Remembrance Day

Additional Ideas: _____

Literature:

- **"Sadako And The Thousand Paper Cranes"** (by Eleanor Coerr) - true story about a little Japanese girl who developed (and died from) leukemia after the US dropped an atom bomb on Hiroshima. (Grades 2 to 7)
- **"The Peace Book"** (by Todd Parr) - beautiful, bright, primary colour picture book with images of what peace is. (Grades K to 3)
- **"We Can Do It"** (by Dorothy Morrison, Roma Dehr, and Ronald M. Bazar)

- "The Whispering Cloth" (by Pegi Deita Shea)
- "Stand Up, Speak Out - A Book About Children's Rights" - A Peace Child International Project
- "Stand Up For Your Rights" (A Peace Child International Project) - amalgamated historic facts, artwork, legislation, stories and writing contributed by children internationally, about peace, justice and human rights. (Grades 3 and up)
- "Peace Crane" (by Sheila Hamanaka) - a lovely poem dedicated to the life of Sadako Sasaki, who died of leukemia as a result of the atomic bomb dropped on the city of Hiroshima by the United States during the Second World War.
- "My Hiroshima" (by Junko Morimoto) - explores the devastation and horror of war after the dropping of the atomic bomb on Hiroshima. (Grades 2 and up)
- "Hiroshima No Pika" (by Toshi Maruki) - an account of the bombing of Hiroshima as told through the life of one family. (Grades 3 to 7)
- "Sadako" (by Eleanor Coerr and Ed Young) - the tragic and courageous story of Sadako Sasaki, in a water colour picture book.
- "Hilde & Eli - Children of the Holocaust" (by David A. Adler)
- "All About Canadian Citizenship" - of the "All About Series", on peaceful conflict resolution. (Grades 1 to 5)
- "Together" (by George Ella Lyon)
- "A Book Of Friends" (by Dave Ross)
- "The Seeds of Peace" (by Laura Berkley) - when a rich merchant invites a hermit to his home, he does not understand the hermit's way of life - but eventually finds out what true peace and happiness mean from the lessons of his new hermit friend. (Grades 1 to 3)
- "Luba - The Angel of Bergen Belsen" (Luba Tryszyska Frederick)
- "What Does Peace Feel Like?" (V. Radunsky & children around the globe) - a

collection of their perceptions about peace from children around the world.
(Grades K to 4)

- **"On The Wings of Peace"** (introduction by Sheila Hamanaka) - an amalgamation of student art work, poetry & stories on peace. (Grades 3 and up)
- **"The Bomb and the General"** (by Umberto Eco & Eugenio Carmi) - a very pictorial, but factual story about war and the atomic bomb, and the devastation they can cause. (Grades K to 4)
- **"The Three Astronauts"** (by Umberto Eco) - three astronauts from three different countries are unfriendly toward each other until they meet a Martian and turn their hostilities toward him. After they learn a great lesson about acceptance and peaceful coexistence, they take the Martian to Earth for a visit. (Grades 1 to 3)
- **"The Butter Battle Book"** (by Dr. Seuss) - two communities wage war on each other because of each community's preference regarding how they butter their bread - wonderful Dr. Seuss story about the insanity of war. (Grades K to 5)
- **"The First Forest"** (by John Gile)
- **"Care Bears - The Day That Nobody Shared"** - important lessons about sharing. (Grades K to 3)
- **"Rose Blanche"** (by Roberto Innocenti)
- **"Children Map The World - Selections From The Barbara Petchenik Children's World Map Competition"** (edited by Jacqueline M. Anderson, Jeet Atwal, Patrick Wiegand & Alberta Auringer Wood) - a gorgeous amalgamation of children's interpretations of a peaceful planet, as shown through their art work. (appropriate for ages birth to 105!)
- **"Feathers and Fools"** (by Mem Fox)
- **"Global Citizenship - Being Active Citizens"** (by Susan Watson)
- **"The Whispering Cloth"** (by Pegi Deitz Shea) - a young Thai girl learns to stitch a

Math:

- "Geometry/Symmetry Unit" using quilting - then make a peace quilt out of fabric or paper with your class - see attached photo
- "Make Math Counters Using Peace Symbols" - have your students cut out peace signs, peace cranes, peace doves, etc. and use them when adding and subtracting, etc.
- "Make Peace Math Word Problems" - and then ask students to solve the word problems using peaceful and cooperative strategies.
- "Use the UNICEF Statistics" at the front of this package to work out some mathematical costing for "funding human needs", vs "funding war".
- "Make a Multicultural Graph" - using the ethnicities, favourite ethnic foods and /or belief systems of the students in your class. Display the graphs around the classroom and encourage students to discuss the celebrations and special events of their heritage

Additional Ideas: _____

Arts & Crafts:

- "Peace Lanterns" - made of a variety of materials - one example is a tissue paper, papier mache-covered balloon - see attached photo. After making the lanterns, put tea-light candles inside and take your students on a "Memorial Peace Lantern Walk" around your school with the hallway lights off. This could be done in conjunction with a novel study of "Sadako And The Thousand Paper Cranes", to

pay respects to Sadako, and remember the peace lessons she taught us.

- **"Origami Peace Cranes"** - using traditional origami paper, or various sizes of white or coloured photocopy paper - see attached directions to make cranes. This activity could also be done in conjunction with a novel study about "Sadako And The Thousand Paper Cranes".
- **"Marble-Painted Peace Signs"** - using a variety of tempura paints - see attached photo - try to achieve that wonderful "60s Look"!
- **"Dough-Art Peace Dove Christmas Tree Ornaments"** - using peace dove cookie cutters, white tempura paint, and a pearl paint finish - see attached photo and recipe
- **"Stuffed Peace Dove Christmas Tree Ornaments"** - use attached tracers to cut out peace doves using white fabric, and have students top stitch around and stuff. Good activity to do with intermediate buddies - see attached photo
- **"Christmas Peace Tree"** - with ornaments of peace doves, peace signs, peace messages, etc. - see attached photo
- **"Peace Wish Tree"** - ask children to write wishes for a peaceful world on paper peace doves, etc. and hang their wishes on a class/school tree. This could be an activity the whole school participates in as part of Remembrance Day activities
- **"Peace Poles"** - similar to First Nation totems, using peace symbols like cranes, doves, peace signs, etc. Students could make smaller individual poles, or a class could work cooperatively on one or more class poles, and display them around the school for constant reminders of our goal of achieving a peaceful world
- **"Peace Quilt"** - with pictures and/or slogans or messages of peace. Have students draw pictures with pencil crayons and make them into iron-on transfers, then iron the transfers onto squares of fabric - or teach your students some beginning quilting skills and have them actually sew a class quilt. This could also be a year-long project, where each student makes a quilt square every month and has enough squares for an entire quilt by the end of the year - see attached photo for example

- **"Peace Tiles"** - have students paint peace symbols / pictures on ceramic tiles with acrylic paints (spray with a sealer afterward) - use these as Mother's or Father's Day presents
- **"Peace Puzzles"** - have students make individual peace puzzles by drawing their own peaceful picture/symbol and sectioning it into puzzle pieces - or have each student produce one piece of a much larger class puzzle - perhaps a "piece of a peaceful globe", and display it on a bulletin board
- **"Peace Mobile"** - have students draw pictures and print slogans of peace to make a mobile, and hang them throughout the classroom or school - see attached example
- **"Peace Diarama"** - encourage students to imagine and visualize what a "peaceful world" would look like, and after discussing and sharing ideas, ask them to recreate their images in a diarama (using shoe boxes & items from school and home, etc.) Display on tables outside of your classroom for all to see, and to inspire dicussion among students and staff in your school

Additional Ideas: _____

Drama:

- **"Act out a peace story as part of your Christmas concert"**
- **"Make and perform a "Readers' Theatre" peace story"**
- **"Role Play Problem Solving Techniques"** in your classroom. Ask students to work in teams to come up with a (school or other) problem. Then ask them to role play

the problem and the peaceful solution to the rest of the class.

Additional Ideas: _____

Presentations:

- **"Perform a peace song or play at your Remembrance Day Ceremony or Christmas Concert"**
- **"Declare a Peace Week/Month in your school"** and organize a special peace concert or activities & invite parents and the community
- **"Have a "Peace Open House / Student-Led Conference"** in your school or classroom and invite parents and the community to attend - this would allow students to showcase their work and knowledge about building a more peaceful world, and share the artwork and peace activities they've created

Additional Ideas: _____

Music / Songs:

- "Imagine" (by John Lennon)
- "Where Have All The Flowers Gone" (by Pete Seeger)
- "Peace Train" (by Cat Stevens)
- "What a Wonderful World" (by David Weiss & Bob Thiele)
- "May There Always Be Sunshine" - in multiple languages (original words by L. Oshanin)
- "Blowin In The Wind" (by Bob Dylan)
- "Study War No More"
- "Last Night I Had The Strangest Dream" (by Ed McCurdy)
- "Mothers, Daughters, Wives" (by Judy Small)
- "Give Peace A Chance" (by John Lennon)
- "One Tin Soldier" (by The Original Cast)
- "Universal Soldier" (by Buffy Sainte Marie)
- "Rainbow Race" (by Pete Seeger)
- "Let There Be Peace On Earth"
- "Peace, Salaam, Shalom" (by Pat Humphries & Sandy Opatow)
- "Peace Dragon" (by Fred Small)
- "Like Me" (by Charlotte Diamond)
- "Cooperation" (by Charlotte Diamond)
- "It's A Small World After All"
- "The Rainbow Song"

Additional Ideas: _____

[illegible]

Science / Social Studies / Current Events:

- **"Mapping Activity"** - Identify some/all of the countries around the world where wars/conflicts are occurring to give kids a visual picture. Talk about the reasons for the conflict, and ask students to do some brainstorming about how the conflicts can be resolved peacefully. This can be followed up by letter-writing campaigns to world leaders, giving them advice from children about how to solve their problems using non-violent conflict resolution, and using their words like children do.
- **"Video-Taping"** - videotape your student's responses to a couple of questions around peace - for example:
 - ~ "What does Peace mean to you?"
 - ~ "What can kids and adults around the world do to build a more peaceful world for all of us to grow up in?"
 - ~ "What can kids teach adults about how to solve problems more peacefully, without hurting, fighting, or causing wars to happen?"
- **"Build / Draw a Peaceful Globe"** - have students make a papier mache globe, and then paint it a "peaceful world". Encourage them to identify some of the essential elements of peace, and add these ideas to their globes
- **"Plant a Cooperative Peace Garden"** in your classroom or on your school grounds.
Plant flowers like the peace lily and poppy around your school and discuss the importance of these flowers. Set aside one or two blocks per week for children to tend to their garden and work on it cooperatively

or plant a cooperative vegetable garden (tomatoes, beans and vegetables that can be planted and harvested by early summer) at your school, and donate your produce to your local Food Bank
- **"Have a Multicultural Lunch"** where students bring special foods from their cultural heritage to share with the rest of the class. You might consider inviting parents and grandparents, and invite all to dress in traditional clothing
- **"Celebrate All Cultural and Religious Holidays"** - in order to encourage respect and tolerance for different belief systems. If you don't know the significance or practices of some celebrations, invite a parent or expert into your classroom to

discuss and celebrate with your class

Additional Ideas: _____

Cooking:

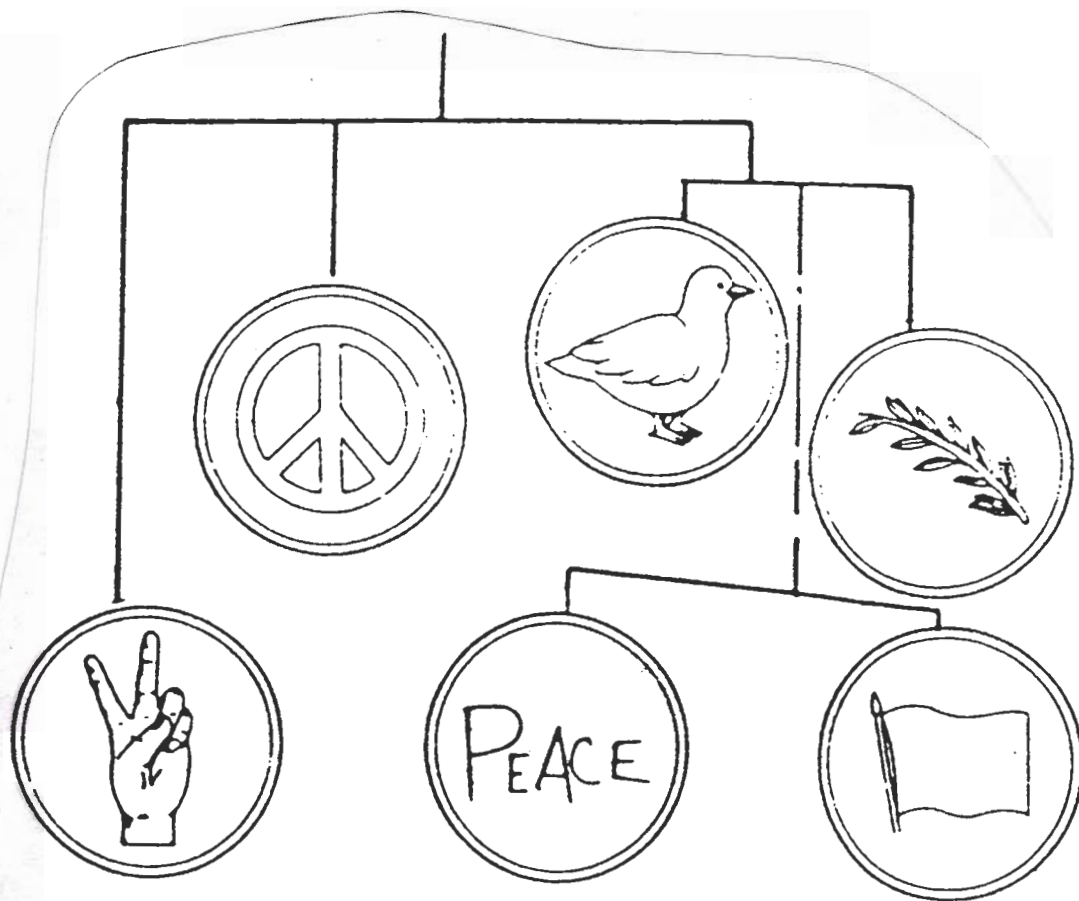
- **"Friendship Fruit Salad"** - have each student bring a piece of fruit to school, and cut it up to contribute to a group treat.
- **"Cooperative Soup"** - similar to the Friendship Fruit Salad, have each student bring one or two vegetables, rice, barley, etc., and add it to a broth that you've prepared - see attached graphic organizers.
- **"Peace Dove Cookies"** - sugar cookies made with a peace dove cookie cutter and white icing are lovely at Christmas time.

Additional Ideas: _____

Peace Education Web Sites:

- "www.teachingforpeace.org" - "Teaching For Peace" website developed by the Social Justice Committee of the Burnaby Teachers' Association - this is probably the most comprehensive peace education web site on the internet!
 - "www.pagebc.ca" - web site of PAGE BC (BC Teachers for Peace And Global Education) - a BCTF Provincial Specialist Association
 - "www.cultivatingpeace.ca" - includes many resources for teachers, and lessons for students
 - "www.un.org/cyberschoolbus/peace/index.asp" - "United Nations Cyber School Bus"
 - "www.workablepeace.org/index.html" - resources for managing conflict between groups
 - "www.peacebypeace.sa.utoronto.ca/index.php" - Empowering kids to prevent, manage, and resolve conflict peacefully
 - "www.first-school.ws/activities/firststeps/peaceeducation.htm" - preschool peace crafts and activities
 - "www.connect2learning.com/cp/publications" - resources to help children connect Remembrance Day to peace
 - "www.ploughshares.ca" - extensive website for facts and information about waging war and nurturing peace
 - "www.projectpeacemakers.org" - an affiliate of "Project Ploughshares" in Winnipeg, "Project Peacemakers" has produced resources for schools and communities relating especially to children and war.
 - "www.global-ed.org/e4p" - many learning resource for teaching peace at all grade levels
 - "www.unicef.org" - filled with facts, information, resources and educational concepts about building a peaceful world for our children to grow up in
 - "www.unesco.org/cp" - ideas and resources that encourage the building of a "Culture of Peace"
- http://directory.google.com/Top/Society/Issues/Peace/Activism_and_Peace_Work/Regional/Canada/ - Google directory of "peace & activism" websites - many other websites can be accessed from this directory
- "www.peace.ca" - "Canadian Centres for Teaching Peace"
 - "www.cultureofpeace.ca" - "Canadian Peace Institute"

Additional Ideas: _____

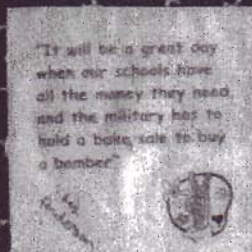
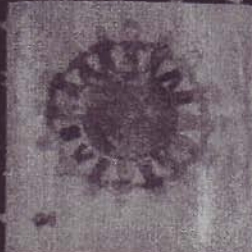
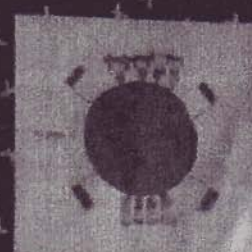
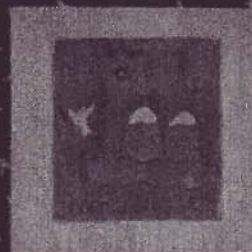


Title: DOUGH ART
 Categories: Crafts, Kids
 Yield: 1 Servings

2 c Flour
 1 c Salt
 1 c Water

Combine flour and salt in large, flat bottomed bowl.
 Add a little water at a time, mixing as you pour to form a ball. Knead for 7 - 10 minutes until dough has a smooth, firm consistency. Add small amounts of water if necessary. Keep in plastic bag to prevent drying.
 When ready to use, flour hands and work space to keep the dough from sticking. Roll out to cut shapes or form into desired shapes with hands. Join pieces together by moistening both surfaces with water and pressing together. Either let air dry for 48 hours, longer if they are thick or bake at 325 - 350 deg until surface turns light golden brown. The last step is to paint with acrylic paints, enamels, clear acrylic or varnish to seal out moisture. NOT EDIBLE, but not toxic.





Peace Quilt

Give Peace
A Chance



98 4 14



A Wish For Peace

Peace Lanterns



"Sadako And The Thousand Paper Cranes"



A Peace Tree

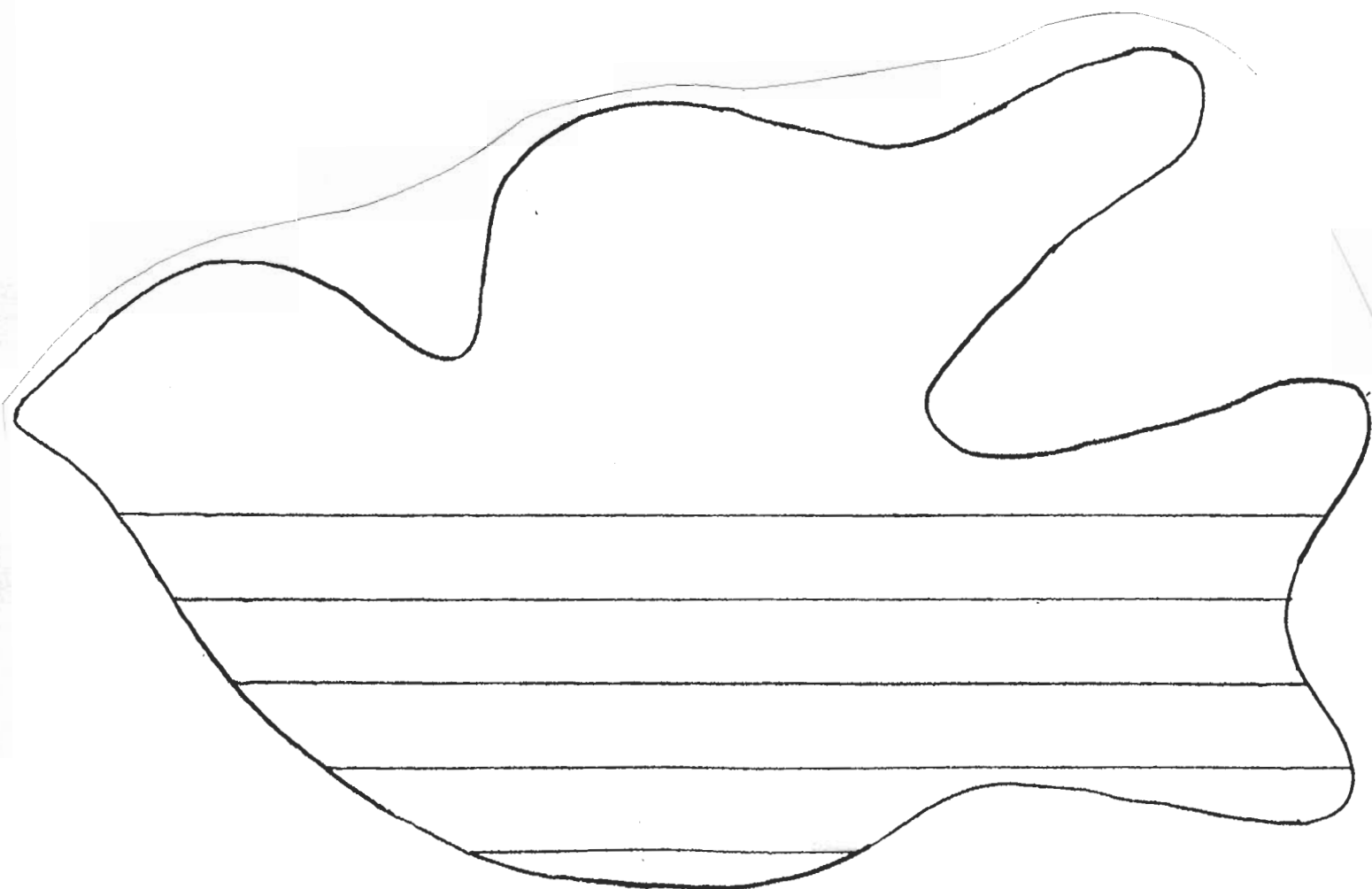


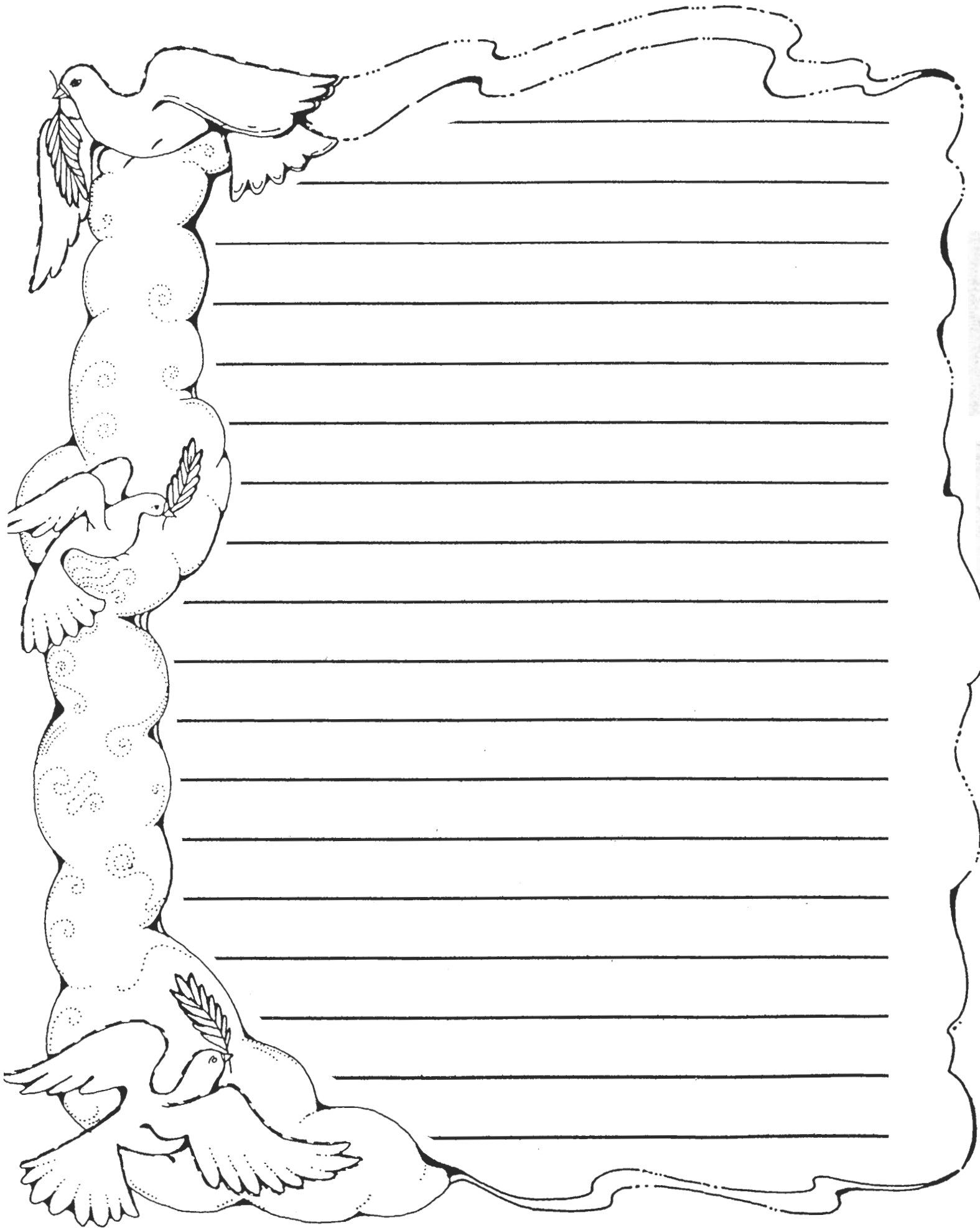


Dear Mr. Grinch,



To build a peaceful
world, we could share all
of the world's food with
each other.



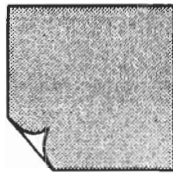


STAINED GLASS CARD

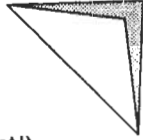


HOW TO FOLD A PAPER CRANE

Begin with a square piece of paper — ideally one side colored and the other plain. Place the colored side face up on the table. In all diagrams, the shaded part represents the colored side.

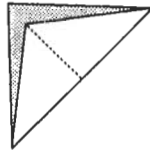


1 Fold diagonally to form a triangle. Be sure the points line up. Make all creases very sharp. You can even use your thumbnail.

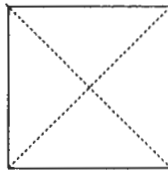


Unfold the paper. (Important!)

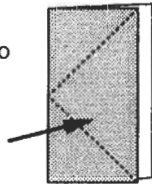
2 Now fold the paper diagonally in the opposite direction, forming a new triangle.



Unfold the paper and turn it over so the white side is up. The dotted lines in the diagram are creases you have already made.

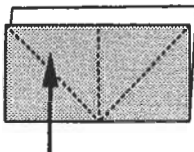


3 Fold the paper in half to the "east" to form a rectangle.

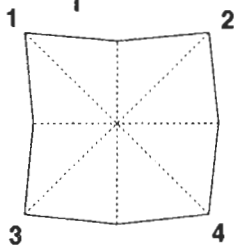


Unfold the paper.

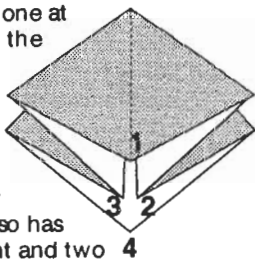
4 Fold the paper in half to the "north" to form a new rectangle.



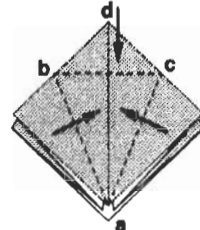
Unfold the rectangle, but don't flatten it out. Your paper will have the creases shown by the dotted lines in the figure on the right.



5 Bring all four corners of the paper together, one at a time. This will fold the paper into the flat square shown on the right. This square has an open end where all four corners of the paper come together. It also has two flaps on the right and two flaps on the left.

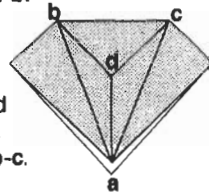


6 Lift the upper right flap, and fold in the direction of the arrow. Crease along line a-c.

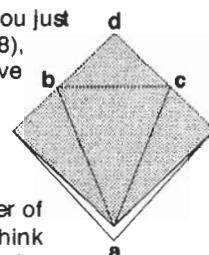


7 Lift the upper left flap and fold in the direction of the arrow. Crease along the line a-b.

open end

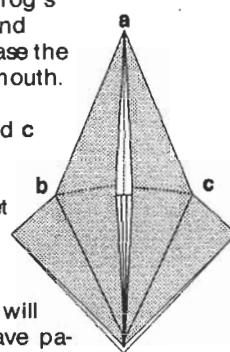


8 Lift the paper at point d (in the upper right diagram) and fold down the triangle bdc. Crease along the line b-c.



Undo the three folds you just made (steps 6, 7, and 8), and your paper will have the crease lines shown on the right.

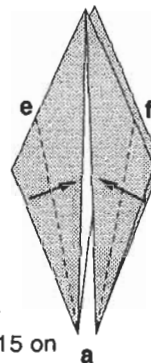
9 Lift just the top layer of the paper at point a. Think of this as opening a frog's mouth. Open it up and back to line b-c. Crease the line b-c inside frog's mouth.



Press on points b and c to reverse the folds along lines a-b and a-c. The trick is to get the paper to lie flat in the long diamond shape shown on the right. At first it will seem impossible. Have patience.

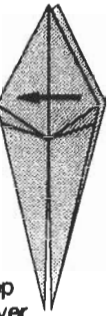
10 to 13 Turn the paper over. Repeat Steps 6 to 9 on this side. When you have finished, your paper will look like the diamond below with two "legs" at the bottom.

14 & 15 Taper the diamond at its legs by folding the top layer of each side in the direction of the arrows along lines a-f and a-e so that they meet at the center line.



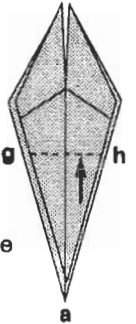
16 & 17 Flip the paper over. Repeat steps 14 and 15 on this side to complete the tapering of the two legs.

18 The figure on the right has two skinny legs. Lift the upper flap at point f (be sure it's just the upper flap), and fold it over in the direction of the arrow — as if turning the page of a book. This is called a "book fold".



Flip the entire figure over.

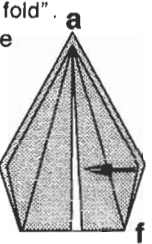
19 Repeat this "book fold" (step 18) on this side. Be sure to fold over only the top "page".



20 The figure on the right looks like a fox with two pointy ears at the top and a pointy nose at the bottom. Open the upper layer of the fox's mouth at point a, and crease it along line g-h so that fox's nose touches the top of the fox's ears.

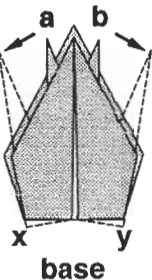
21 Turn the figure over. Repeat step 20 on this side so that all four points touch.

22 Now for another "book fold". Lift the top layer of the figure on the right (at point f), and fold it in the direction of the arrow.

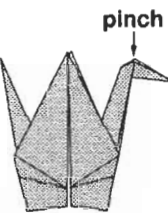


23 Flip the entire figure over. Repeat the "book fold" (step 22) on this side.

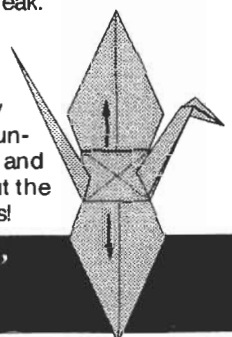
24 & 25 There are two points, a and b, below the upper flap. Pull out each one, in the direction of the arrows, as far as the dotted lines. Press down along the base (at points x and y) to make them stay in place.



26 Take the end of one of the points, and bend it down to make the head of the crane. Using your thumbnail, reverse the crease in the head, and pinch it to form the beak. The other point becomes the tail.

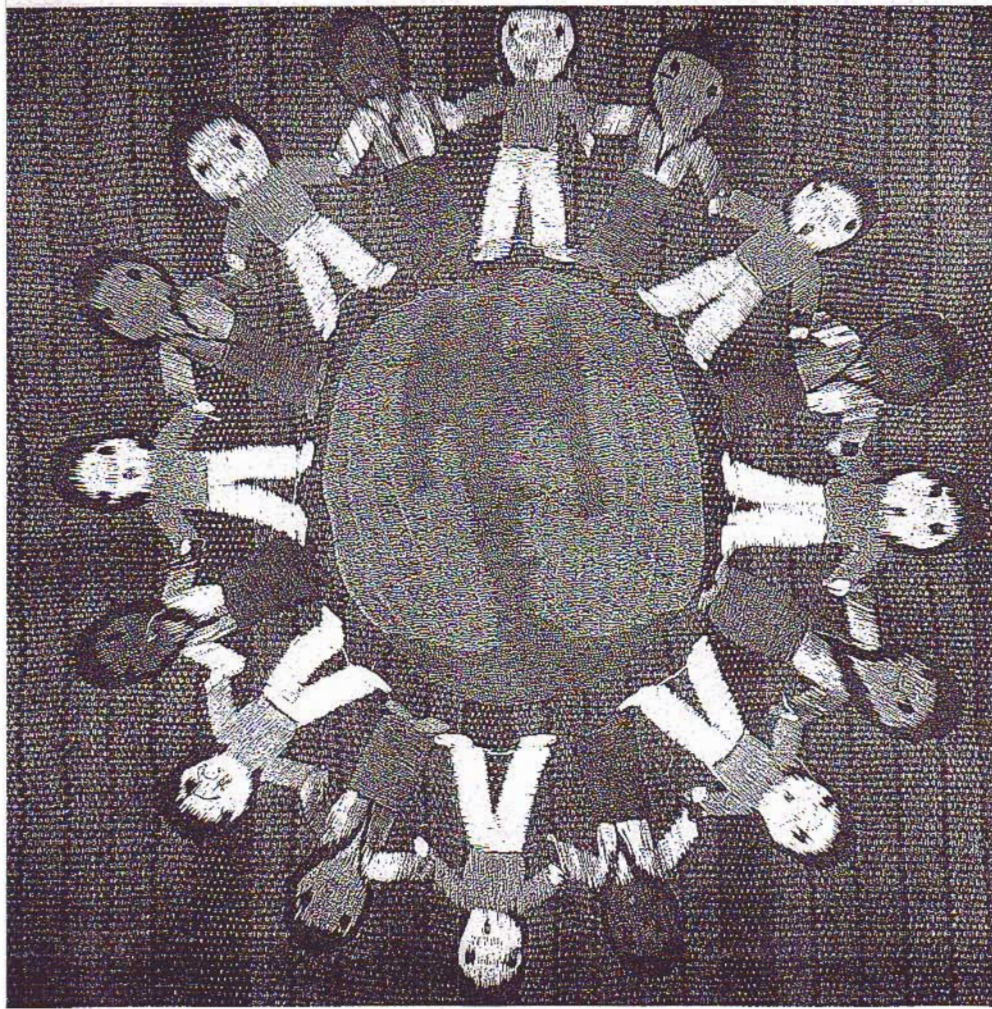


Open the body by blowing into the hole underneath the crane, and then gently pulling out the wings. And there it is!



"I will write 'peace' on your wings, and you will fly all over the world."

SADAKO SASAKI



Peace
Clip
Art



Banner Projects

Students and/or the community could design and produce banners of peace. These could be hung in schools, in the community, or in local community centres and businesses. Some samples of peace flags designed by Vancouver elementary students are shown below.

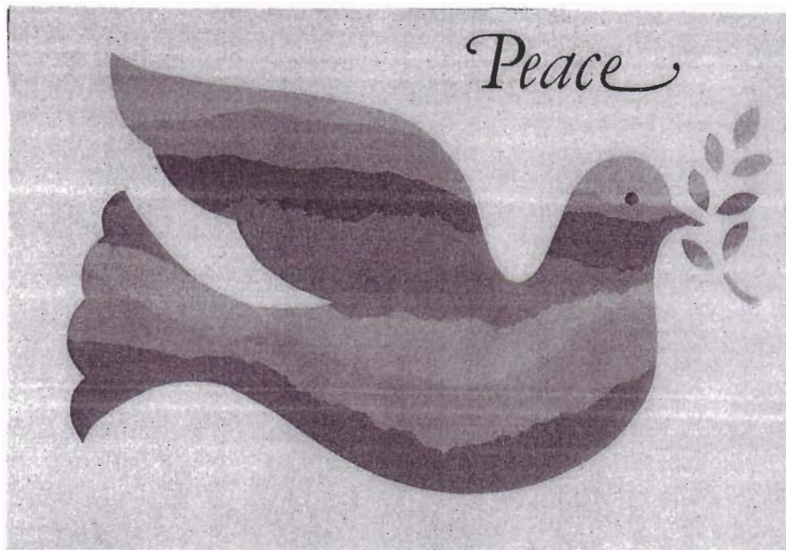
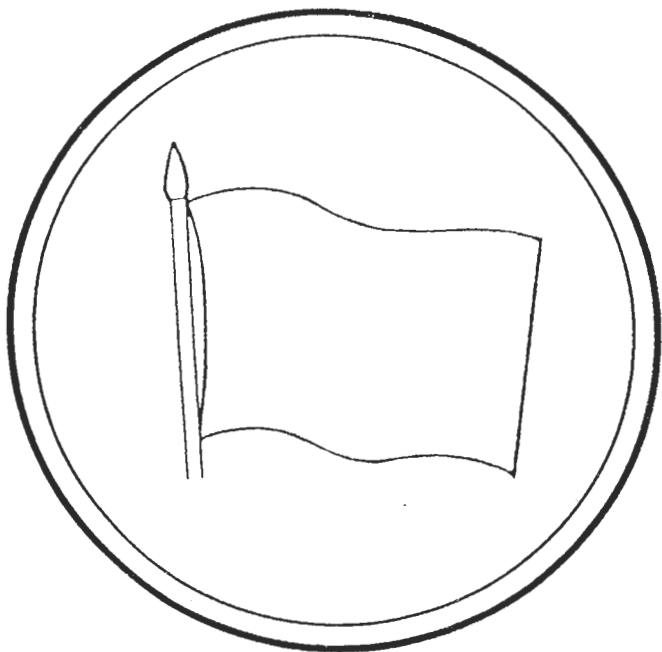
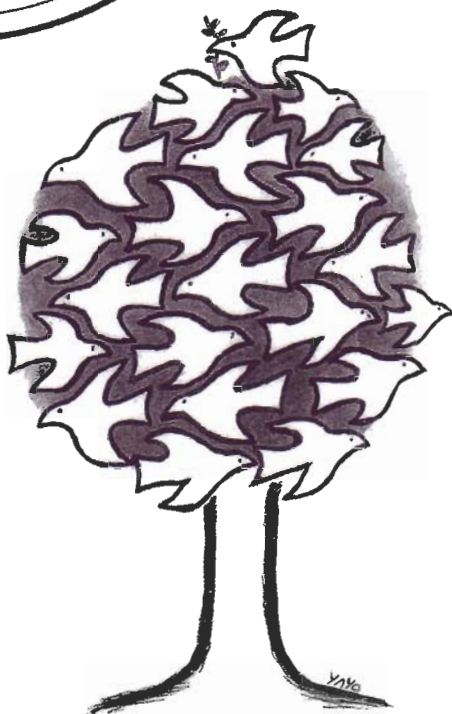
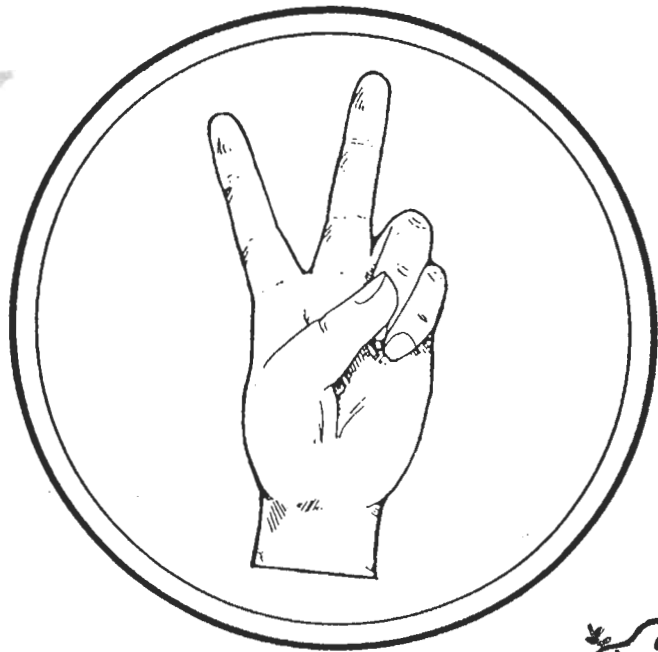
Teachers will come up with many other ideas. This list is a starting point, and will grow as other ideas are shared. Please consider sharing your idea or project, and send it to Jane Turner, jturner@bctf.ca.

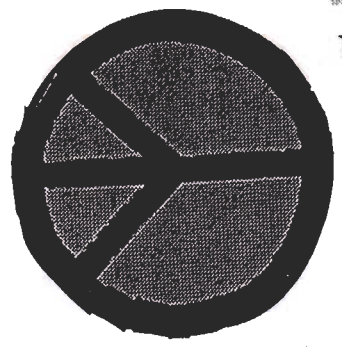
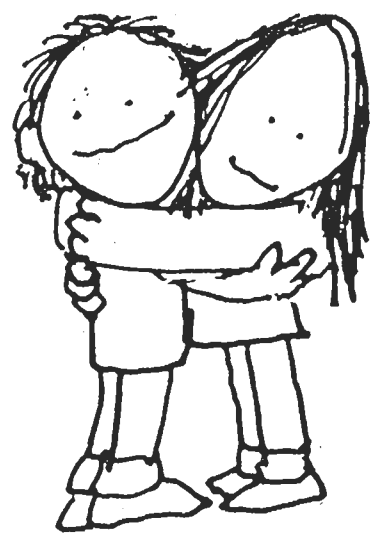


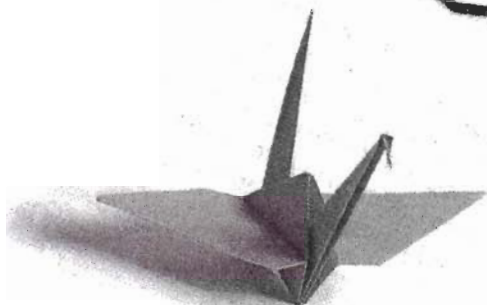
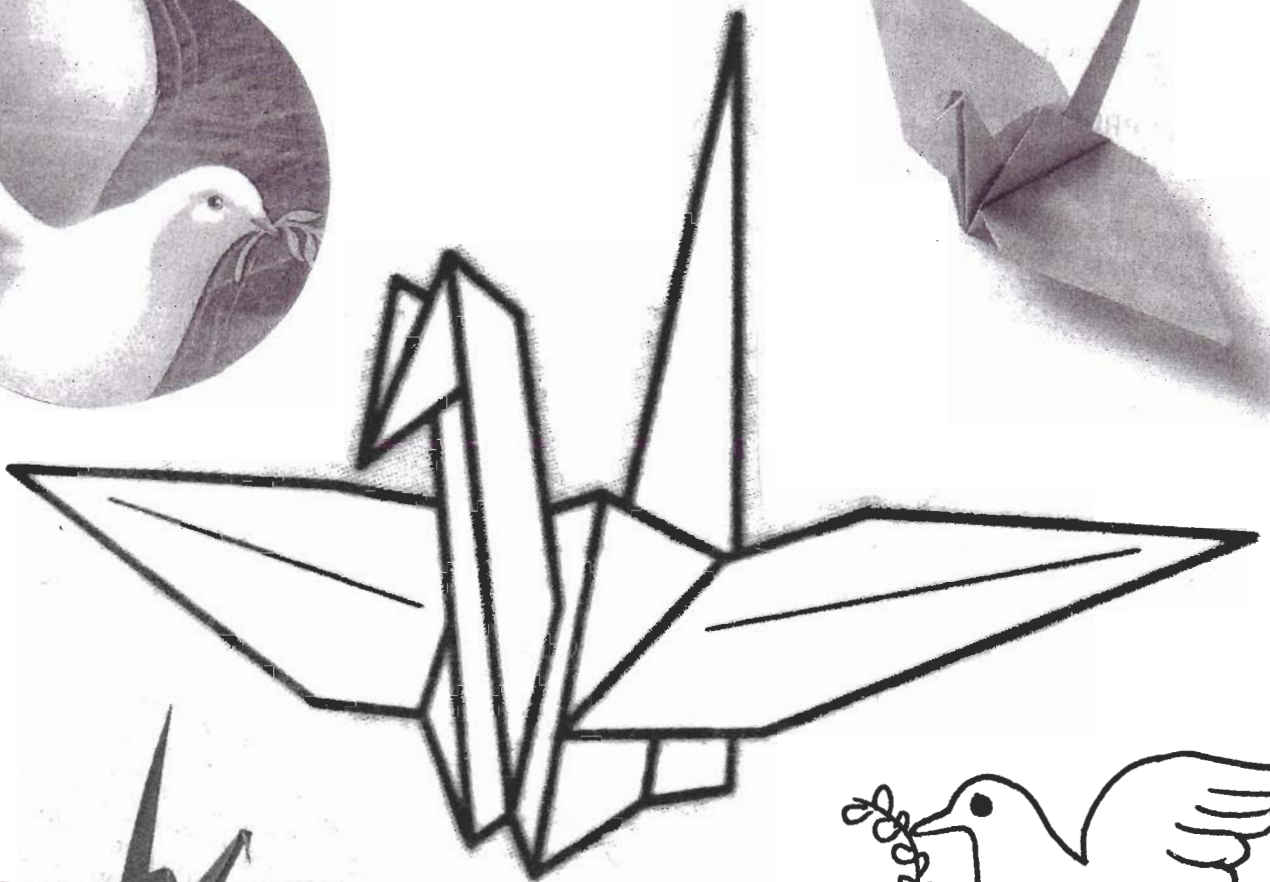
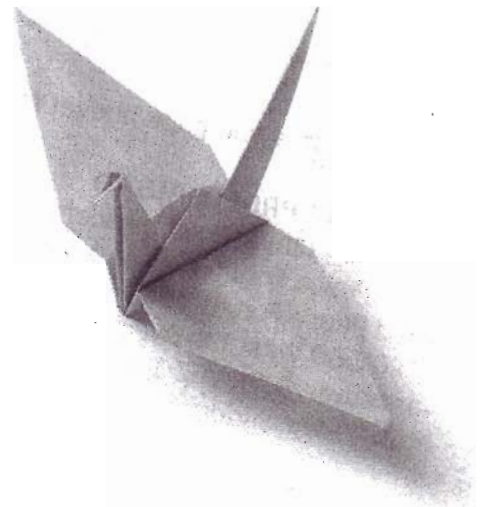
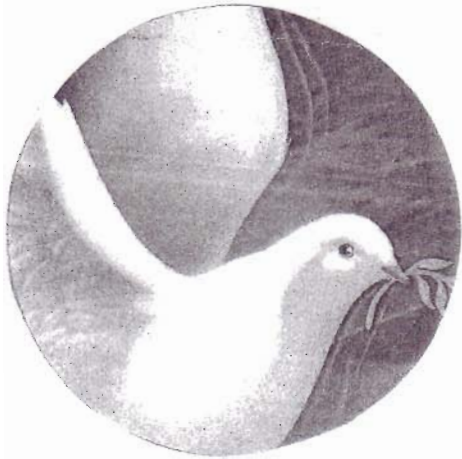
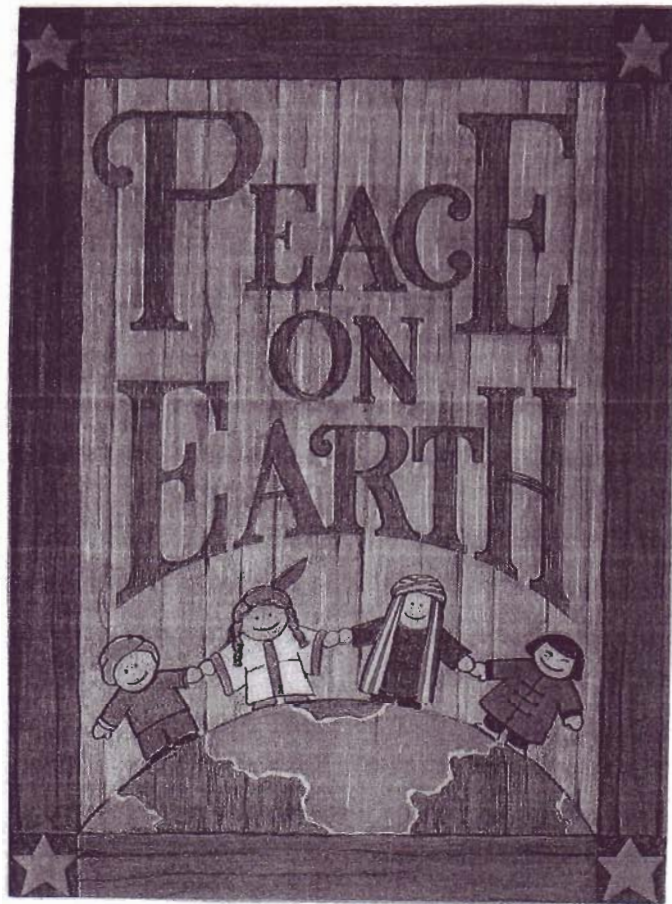
Building on the Peace Education Forum

Vancouver
British Columbia
June 25–27, 2006







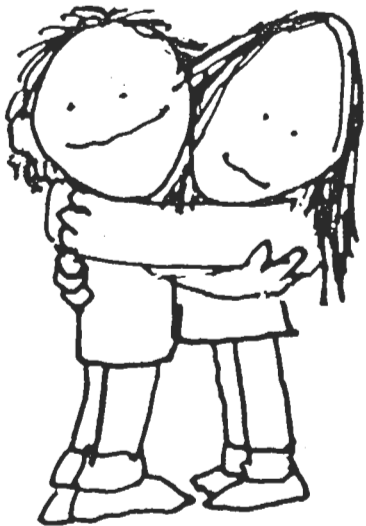


"World Without War"



If we can think with kindness
When some people come our way,
Who bug us with the things they do
Or things that they might say,

If we can try to understand
Before we just get sore,
Well, there might be hope
that we can make
A world that has no war.



Name _____

Hug O' War

I will not play at tug o' war.

I'd rather play at hug o' war,

Where everyone hugs

Instead of tugs,

Where everyone giggles

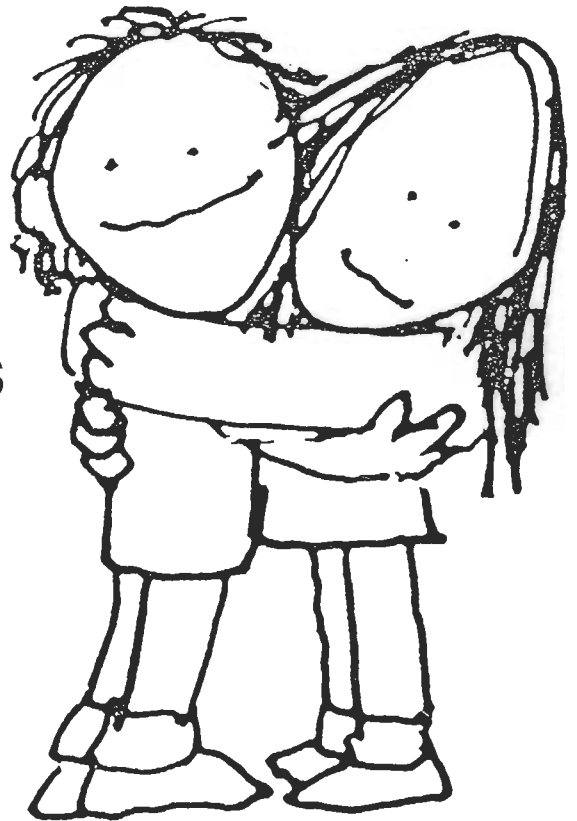
And rolls on the rug,

Where everyone kisses,

And everyone grins,

And everyone cuddles,

And everyone wins.



Friends

(April and Susan)



Chorus:

Friends, friends, friends, friends,

Everybody needs a friend.

Friends, friends, friends, friends,

Everybody needs a friend.

Black, white, yellow,

Red and brown,



My friends come from all around.

Jamaica, Portugal, and Japan,



Israel and Sudan, everybody sing...

Chorus...

"What a Wonderful World"

(by George David Weiss & Bob Thiele)



I see trees of green, red roses too,
I see them bloom, for me and you.
And I think to myself -
What a wonderful world.



I see skies of blue, and clouds of white,
The bright blessed day, the dark sacred night,
And I think to myself -
What a wonderful world.

The colours of the rainbow, so pretty in the sky,
Are also on the faces of people goin' by.
I see friends shakin' hands, sayin' "how do you do"?
They're really sayin' "I love you"!

I hear babies cry, I watch them grow,
They'll learn much more, than I'll ever know.

And I think to myself -
What a wonderful world.
Yes, I think to myself,
What a wonderful world.



Peace is.....

Peace is the world smiling



Peace is a gentle dove.



Peace is sharing.



Peace is caring.

Peace is filling the world with love.



"Blowin' In the Wind"

(by Bob Dylan)

How many roads must a man walk down,
Before you can call him a man?
Yes'n how many seas must a white dove sail,
Before she can sleep in the sand?
Yes'n how many times must the cannon balls fly,
Before they're forever banned?



(Chorus)

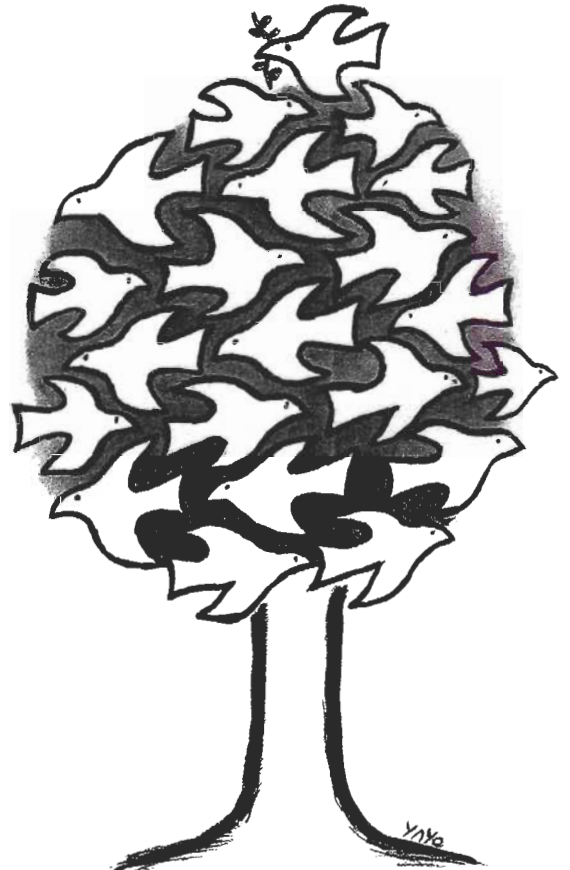
The answer my friend, is blowin' in the wind.
The answer is blowin' in the wind.

How many years can a mountain exist,
Before it is washed to the sea?
Yes'n how many years can some people exist,
Before they're allowed to be free?
Yes'n how many times can a man turn his head,
And pretend that he just doesn't see?

(Chorus)

How many time must a man look up,
Before he can see the sky?
Yes'n how many ears must one man have,
Before he can hear people cry?
Yes'n how many deaths will it take till he knows,
That too many people have died?

(Chorus)



Imagine

(by John Lennon)

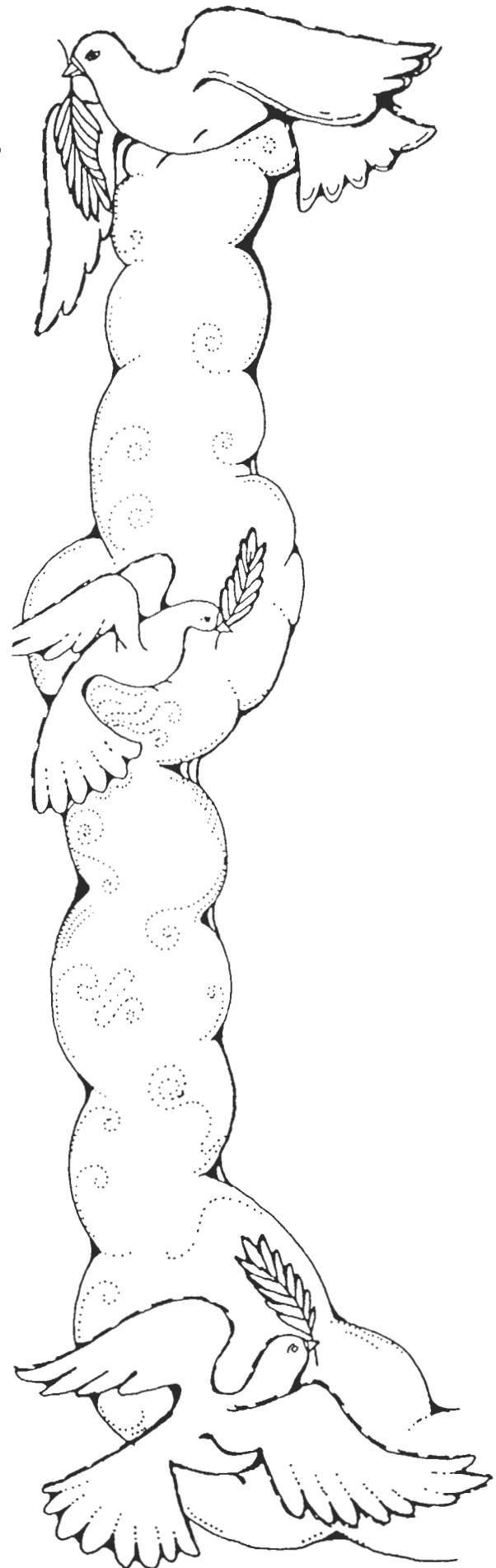
Imagine there's no heaven.
It's easy if you try.
No hell below us.
Above us only sky.
Imagine all the people
Living for today.

Ah..... Imagine there's no countries.
It isn't hard to do.
Nothing to kill or die for.
And no religion too.
Imagine all the people
Living life in peace.

You..... you may say I'm a dreamer.
But I'm not the only one.
I hope some day you'll join us
And the world will be as one.

Imagine no possessions.
I wonder if you can.
No need for greed or hunger.
A brotherhood of man.
Imagine all the people
Sharing all the world

You..... you may say I'm a dreamer.
But I'm not the only one.
I hope some day you'll join us.
And the world will live as one.



It's a Small World

It's a world of laughter,
A world of tears,
It's a world of hopes,
And a world of fears.
There's so much that we share
That it's time we're aware
It's a small world after all.



It's a small world after all (3 times)
It's a small, small world.

There is just one moon,
And one golden sun,
And a smile means friendship to
everyone,
Though the mountains divide,
And the oceans are wide,
It's a small world after all.



It's a small world after all (3 times)
It's a small, small world.





Strangest Dream

(by Ed McCurdy)



Last night I had the strangest dream I ever dreamed before.
I dreamed the world had all agreed to put an end to war.

I dreamed I saw a mighty room, filled with women and men.
And the paper they were signing said they'd never fight
again.

And when the paper was all signed and a million copies
made, they all joined hands and bowed their heads and
grateful prayers were prayed.

And the people in the streets below were dancing round
and round, while swords and guns and uniforms were
scattered on the ground.

Last night I had the strangest dream I ever dreamed before.
I dreamed the world had all agreed to put an end to war.



May There Always Be Sunshine

English

May there always be sunshine
May there always be blue skies
May there always be mama
And may there always be me

Russian

Poost vzegda boodyit soïnse
Poost vzegda boodyit nieba
Poost vzegda boodyit mama
Poost vzegda boodoo ya

French

Qu'il y ait toujours le soleil
Qu'il y ait toujours le ciel bleu
Qu'il y ait toujours la maman
Et que je sois toujours là

Spanish

Quiero que haya sol siempre
Que también haya cielo
Que mamá siempre viva
Que también viva yo

Malay

Biar santiasa sureya
Biar santiasa langit biru
Biar santiasa ada mama
Biar santiasa ada ya



Mandarin

Dan-yuan yong-yuan yang-guang tsan-lan
Dan-yuan yong-yuan Tian-kong zhan-lan
Dan-yuan yong-yuan ma-ma pei-ban
Dan-yuan yong-zai ma-ma shen-bian

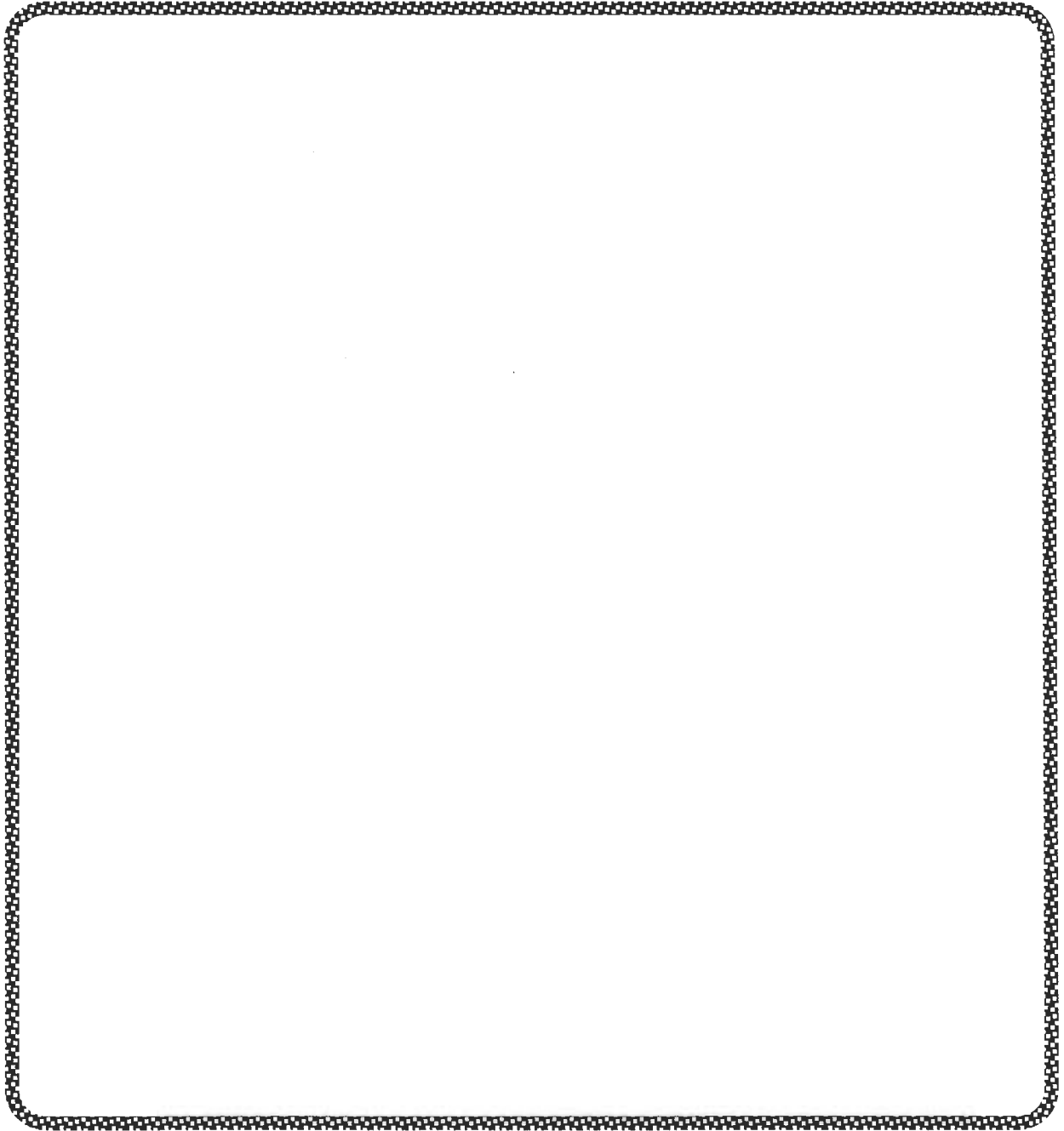
Tagalog

Sana lagi may araw
Sana lagi langit ay bughaw
Sana lagi nariyan si nanay
Sana lagi nariyan ako

Cantonese

Tun hay mong seung yau tie yeung
Tun hay mong seung yau ching teen
Tun hay mong seung yau mama
Tun hay mong seung yau nga

In a peaceful world _____



“Study War No More”

I'm gonna lay down my sword and shield, (clap, clap)
Down by the river side, (clap, clap)
Down by the river side, (clap, clap)
Down by the river side,
I'm gonna lay down my sword and shield, (clap, clap)
Down by the river side, and study war no more.

CHORUS

I ain't gonna study war no more
I ain't gonna study war no more
I ain't gonna study war no more
I ain't gonna study war no more
I ain't gonna study war no more
I ain't gonna study war no more

I'm gonna walk with the Prince of Peace.

CHORUS

I'm gonna throw away those atom bombs.

CHORUS

I'm gonna join hands all around the world.

CHORUS



Tool Search

ending s _____

th _____

ending y _____

sh _____

a _____

i _____

o _____

u _____

(magic) e _____



Can You Find a Word to Rhyme?

talk _____

pride _____

lands _____

may _____

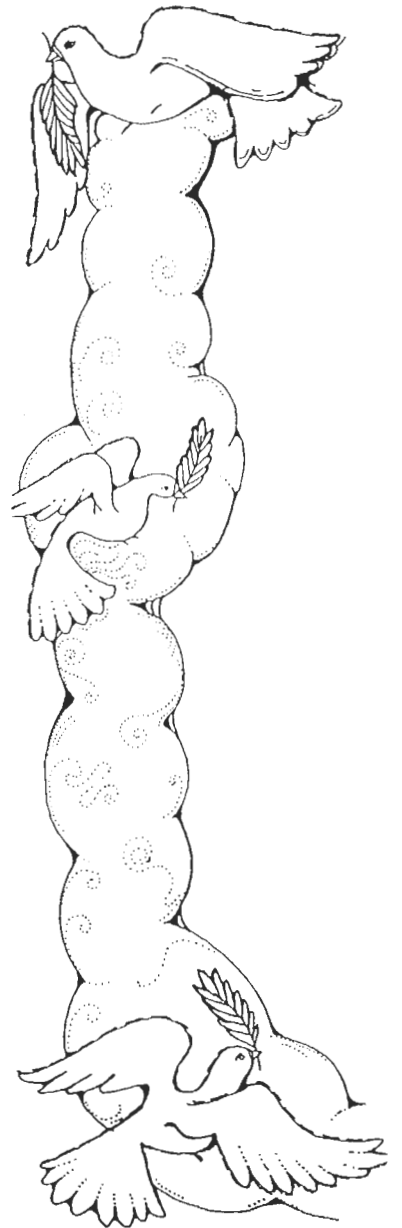
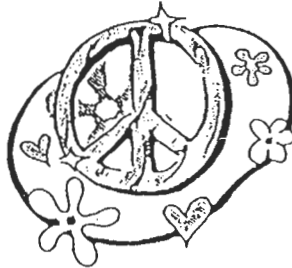
buddy _____

niece _____



Put Into A B C Order

_____ study
_____ peace
_____ more
_____ down
_____ hands
_____ bombs
_____ by
_____ walk
_____ war
_____ world



Can You Find A Word That's
The Opposite of War ?

Answer in Sentences

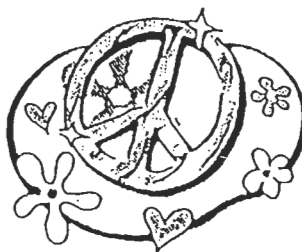


1. Who are you going to walk with?

2. What are you not going to do any more?

3. What are you going to throw away?

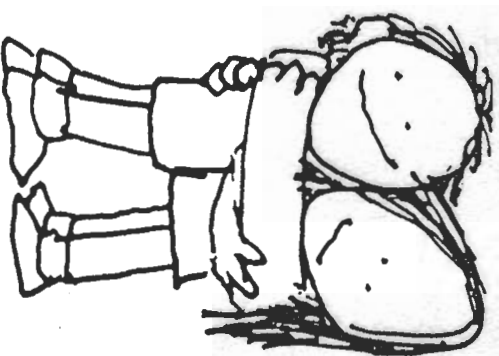
4. What could you do to help build a more peaceful world?





Peace

Word Puzzle



cooperation

peace

friends

dove

peace sign

caring

loving

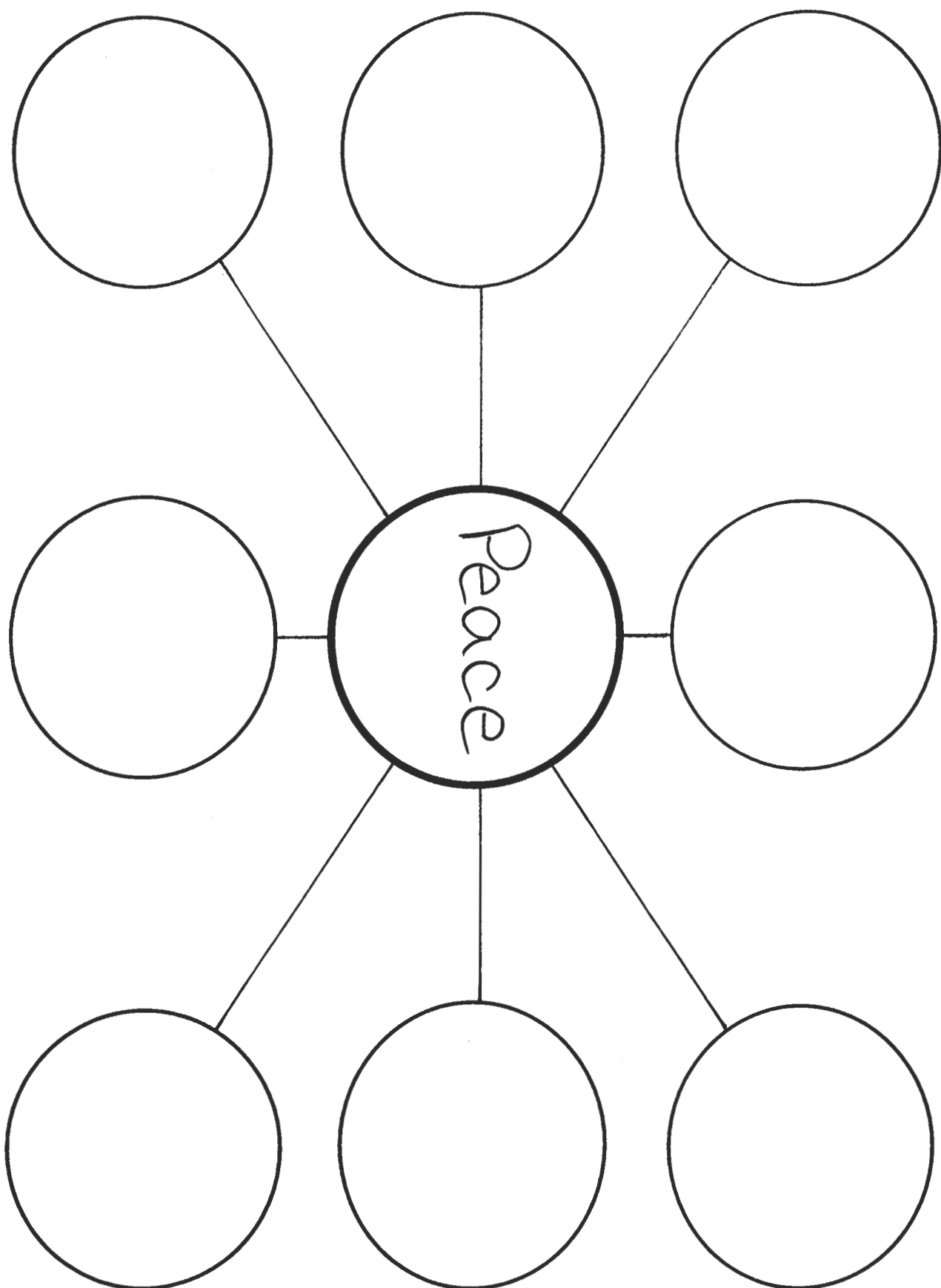
world

letters

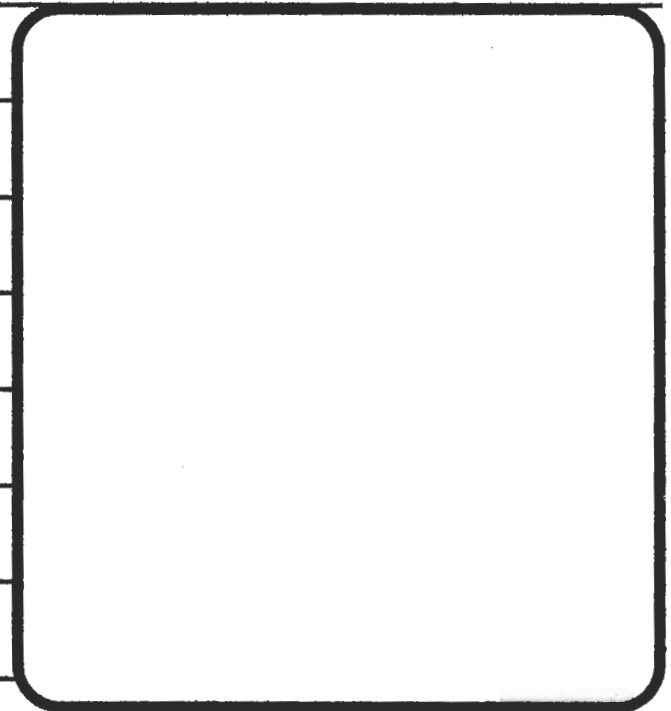
march

world peace

h	c	l	c	a	r	i	n	g	d	w
g	m	w	o	w	b	x	z	n	c	o
p	i	v	o	k	j	y	a	i	n	r
r	o	r	p	a	j	m	p	v	g	i
a	l	u	e	e	i	a	f	o	i	d
d	e	d	r	n	a	r	r	l	s	p
f	+	+	a	l	k	c	i	e	e	e
p	+	e	+	g	f	h	e	o	c	a
q	e	v	i	m	w	n	s	s	a	c
r	r	s	o	e	v	o	d	p	e	e
y	s	x	n	z	u	+	s	q	p	r



"Good Luck Signs"



Co-operative Soup



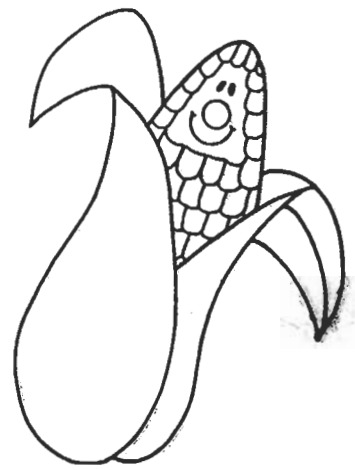
Dear Parents,

Division _____ is making a “Co-operative Soup” on _____

_____ and we need a few ingredients to put in it. Our soup will be chicken-based, with a multitude of vegetables and other goodies that our class will contribute and prepare.

Please sign your child up for one item (only) to ensure that our soup is truly “co-operative”, and don’t forget to send in your child’s contribution on the day we make our soup. Thanks so much for your support!

Ms. Anderson



Division "Co-operative Soup"

1 carrot _____

1 carrot _____

1 carrot _____

1 carrot _____

1 celery stick _____

1 celery stick _____

1 celery stick _____

1 celery stick _____

1 onion _____

1 onion _____

1 small turnip _____

30 green beans _____

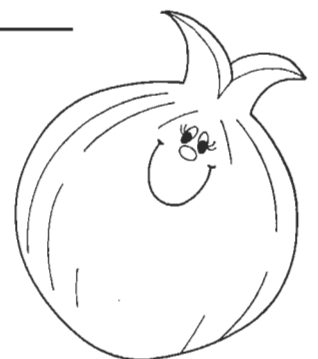
1 can of tomatoes _____

1 cup of rice _____

1 can of corn _____

1/2 cup frozen peas _____

1/4 head of broccoli _____



Thank You!!!

50 ways to build World Peace

Take your share of responsibility for the world



Send letters to newspapers

Welcome strangers

Be friends with neighbours

Write to world leaders

Don't make others wrong



Mediate a conflict

Smile at people when you're walking

Start a petition

Seek mutual understanding



Don't just talk. Act!!

Aid the starving



Live simply so all can simply live

Don't fight, Forgive

Create a world for grandchildren

Teach your children about Peace



Learn new ways

Stand up against bullying



Join peace protests

Help those in need

Educate others

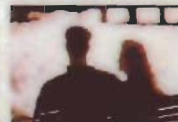
Exercise tolerance

Meditate

Cultivate Inner Peace

Talk about Peace

Know your actions matter!



Wear a Peace badge

Help provide what's missing

Protest at Arms sales

Campaign against war

Write to local politicians

Share what you have



Care for your environment

Start a peace rally

Support hunger charities

Have a loving attitude

Do voluntary service overseas

Become an activist

Speak up for Peace

Think positive

Participate

Aim so everyone wins

Be open minded



Listen before you react to anger

Consider others



Actively support Peace initiatives

Exchange ideas

Help others be heard

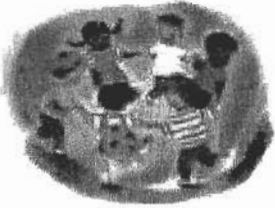
Don't believe "I can't do anything"

Avoid prejudice

- democratic transitions
- local capacities
- U.N. reform
- early warning/response
- civilian peace professions
- sanctions
- humanitarian intervention
- peace building
- empower youth
- self-determination rights
- coalition building
- regional capacities
- multi-track diplomacy
- 11 Others

Seventeen Things Parents Can Do to Build More Peaceful Children and a More Peaceful World

1. Encourage your children to use their words to solve their problems - rather than solving them physically, or by hurting. Peace means solving our conflicts in a non-aggressive and cooperative manner.



2. Refuse to buy your children aggressive, violent or war toys - and instead, encourage them to play with games that teach cooperation, teamwork, sharing and problem solving.

3. Restrict your children's exposure to all video and computer games, and do not allow them to play any games with 'violence,' 'killing,' or 'war' as a theme - studies have shown that even sporadic exposure to video and computer game violence desensitizes children to accept that this behaviour is 'normal' and even expected.

4. Restrict your children's television viewing - for the reasons above.

5. Talk to your children about the horrors of war and conflict - and the devastating effect of war on children and their families.

6. Talk to your children about current events, and what is happening in other countries - provide them with lots of information, and encourage them to take an interest in how children in others parts of the world live.



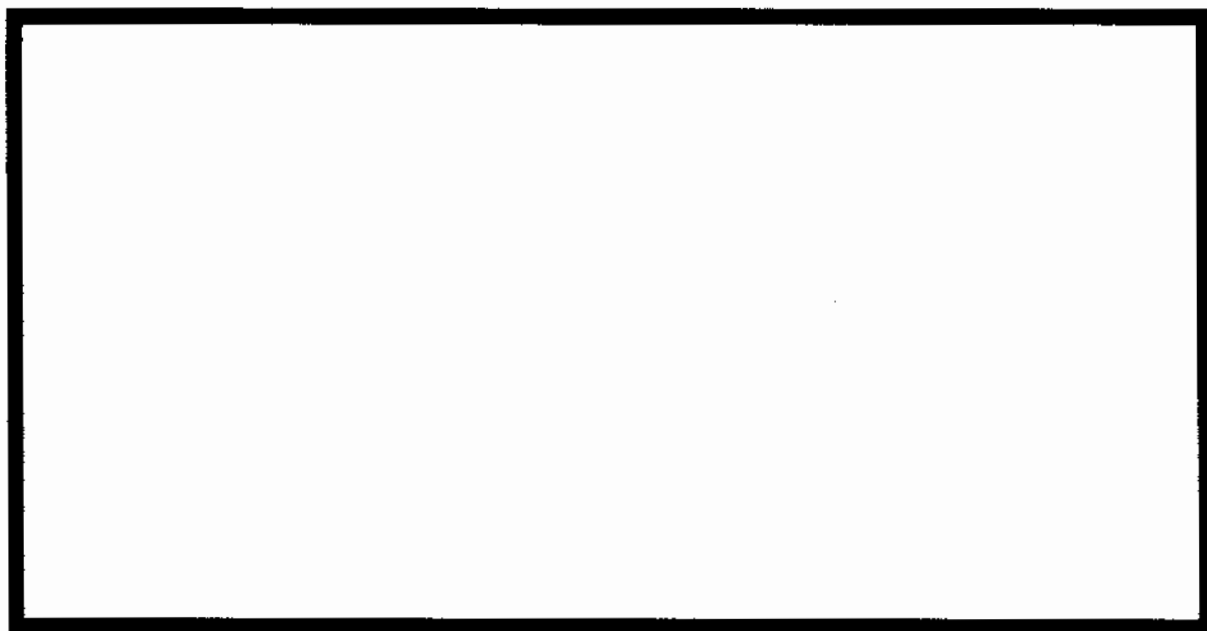
7. Emphasize the importance of cooperation, sharing, caring, helping, loving and taking care of each other - and our planet.

8. Provide lots of praise and positive reinforcement to your children for kind and peaceful behaviour.

9. Take your children to a "Peace March" - this is a proactive family activity to demonstrate to your children that when there are wars and conflict happening in the world, we can work together to tell our leaders we want peaceful solutions to the world's problems.



A Recipe for _____ Soup



Ingredients:



Instructions:

